

GWATFL SPRING WORKSHOPS

**SATURDAY, MARCH 14, 2009
GEORGETOWN DAY SCHOOL**

8:30-9:00 BREAKFAST AND ON-SITE REGISTRATION

9:00-10:00 SESSIONS

**VIDEO ON FULLBRIGHT-JAPAN
MICHAEL DESAUTELS
GEORGETOWN DAY SCHOOL**

During this session the presenter will explain how his video was made and share his experiences during this program.

**USING TECHNOLOGY TO TEACH
LAURA COTTER, ELLEN PALUPA, CECILIA ESCOBAR, ROSINA GARI AND KATHY ZHANG
NORWOOD SCHOOL**

You are invited to come and learn some of the technology ideas that the language teachers of Norwood School have put together to enhance your activities in daily classes.

**IMPROVE YOUR WRITING SKILLS IN SPANISH: FACEBOOK AND BLOGS
ÓSCAR O. SANTOS-SOPENA
THE CATHOLIC UNIVERSITY OF AMERICA**

Using Facebook in Education can be a successful way to communicate with students, to create new activities, to practice a new language, and to improve students' writing skills by using an informal scenario. Nowadays, new technologies are very important in education. Blogs, Myspace, Wiki, and now Facebook can be an excellent way to apply in teaching. Blogs and Facebook can be an excellent method to develop your writing by creating several weekly discussions. I am proposing a dialogue of the exploit of Facebook and blogs in instruction in colleges and universities. I create a very interactive workshop-session (60 minutes) in Spanish and I am going to present a comparison between the use of Facebook and blogs in Spanish writing assignments.

**NCLRC SURVEYS
DORA JOHNSON
CENTER FOR APPLIED LINGUISTICS
AND
MICHAEL GREER
NATIONAL CAPITAL LANGUAGE RESOURCE CENTER**

Since 2006, the NCLRC has been conducting surveys of K-12 schools teaching Arabic in the U.S. In addition to annually surveyed demographics about schools and students, the 2009 survey includes information about Arabic K-12 teachers and certification issues. We will discuss the significance of the findings and implications. Presentation will be in English.

**ENRICHING UPPER LEVEL SPANISH COURSES WITH LITERATURE BY SALVADORAN AUTHOR, MARIO BENCASTRO
AMANDA TROSTLE
THOMAS A. EDISON HIGH SCHOOL, NORTHERN VIRGINIA COMMUNITY COLLEGE**

This session will introduce teachers to two novels by the Salvadoran author, Mario Bencastro. Participants will look at sections of the text and review sample vocabulary, grammar, and comprehension exercises. Possible projects, activities, and related historical topics will be discussed. Participants will talk about possible lesson plans and ways to incorporate the novels into an upper level curriculum. This session is most appropriate for teachers of students who have had at least three years of Spanish or for teachers who teach Spanish for Native/Fluent Speakers.

10:00-10:15 COFFEE BREAK

10:15-12:15 WORKSHOPS

LOS DEPORTISTAS ESPAÑOLES ESTÁN DE MODA ROSA LÓPEZ-BOULLÓN AND ANA MARTÍNEZ EMBASSY OF SPAIN

In 2008 Spanish sport went through a series of successful events thanks to the brilliant work of outstanding young sportsmen and women.

A short introduction to sports in Spain through the work of these young people will be presented. The activities will aim at developing different skills and target multiple level students.

STUDENT VIDEO PRODUCTION IN THE FOREIGN LANGUAGE CLASSROOM ANDREA THOMAS, REBECCA CRISAFULLI, CAREN COLLEY-TROWBRIDGE AND MARGARET ANN KASSEN CATHOLIC UNIVERSITY OF AMERICA

Presenters will overview the pedagogical applications of student video production. Helpful worksheets with useful vocabulary and guidelines for making short films in the classroom will be provided. Participants will gain practical experience filming short videos and learning basic editing techniques to create a mini-movie.

CREATING MINDS MONICA MULHOLLAND NORTHERN VIRGINIA COMMUNITY COLLEGE

This workshop will focus on creative teaching and learning that does not necessarily take up more time or a lot more effort on the part of the teacher but which is sure to spark our students' interest and promote their engagement.

When creativity is nurtured in class, students become more willing and able to meet the challenges of learning a new language and connecting with a new culture. The Theory of Multiple Intelligences, Brain-based instruction and Technology will be the highlights of this workshop. The facilitator will feature her own students' portfolios and other projects that not only involve the classroom setting but go beyond it. The workshop will be presented in English with examples in Spanish, and is of interest to high school and post-secondary educators. To learn more about the presenter's work, please, go to <http://key2spanish.com>

12:15-1:15 LUNCH